



Legal Empowerment in Practice: A strategy for fostering client engagement, agency, and self-advocacy skills in legal representation and consultations

PRESENTERS



NAOMI CAMPBELL (she/her)

Director of the Legal

Empowerment Program,

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Naomi Campbell (she/her) is the director of the Legal Empowerment Program at the Right Question Institute (RQI). She supports legal professionals who use RQI's methods to help their clients feel greater self-efficacy and independence, partner more effectively with service providers, and advocate for themselves, in the legal system and beyond. Prior to joining RQI, Naomi was a legal fellow with Centro de los Derechos del Migrante (CDM) in Mexico City, where she supported migrant workers in defending their rights as they moved between their home communities in Mexico and their places of work in the United States. She has also represented asylum-seekers and was a teaching assistant for cross-disciplinary negotiation and dispute resolution courses. She earned her J.D. cum laude from Harvard Law School and is a member of the New York Bar.



LUZ SANTANA (she/her)

Co-Founder,
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Luz Santana (she/her) is the co-founder of the Right Question Institute (RQI) and co-author of Partnering with Parents to Ask the Right Questions (ASCD: 2016) and Make Just One Change: Teach Students to Ask Their Own Questions (Harvard Education Press: 2011). Luz is Adjunct Lecturer on Education at the Harvard Graduate School of Education and a co-principal investigator on a National Science Foundation EAGER grant to improve doctoral students' question-asking abilities. Luz has spent 30 years as an advocate for students, parents, schools and low-income communities. She came to the U.S. mainland from Puerto Rico, and her experiences navigating the welfare system and other public institutions while earning an associate's, bachelor's and master's degree – and raising a family – have shaped her approach. She is now a nationally recognized educational innovator, facilitator, and keynote speaker in English and Spanish who has designed a wide range of participatory learning curricula in many fields, including parent engagement, adult education, social services, health care, immigrant advocacy, neighborhood organizing, and voter engagement.