

## **Chart of Changes to the Title IX Rules**

This chart compares <u>Biden's 2024 rule</u> with the previous Title IX rules (including <u>Trump's 2020 rule</u>). The new rule strengthens protections against sex-based harassment and clarifies protections for LGBTQI+ and pregnant and parenting students. **Major rule differences are bolded.** 

## **Part I. Sex-Based Harassment**

Duty to Address Sex-Based Harassment		
	Trump Rule (2020)	Biden Rule (2024)
Definition of harassment	Schools must address sexual harassment if it is so "severe" <u>and</u> "pervasive" that it "effective- ly denies" a person equal access to a school program or activity. § 106.30(a).	Schools must address sex-based harassment if it is so " <b>severe <u>or</u> pervasive</b> " that it " <b>denies or limits</b> " a person's ability to participate in a school program or activity. § 106.2.
Off-campus harassment	<ul> <li>Schools must address sexual harassment that occurs off-campus and inside the U.S. if it occurs:</li> <li>In a school program or digital platform;</li> <li>In an official student group's building; or</li> <li>Under the school's "substantial control." §§ 106.44, 106.45(b)(3)(i).</li> </ul>	<ul> <li>Schools must address an <u>incident</u> of sex-based harassment (or other sex discrimination) that occurs off-campus and inside the U.S. if it occurs: <ul> <li>In a school program or digital platform;</li> <li>In an official student group's building; <u>or</u></li> <li>Under the school's "disciplinary authority."</li> </ul> </li> <li>Regardless of where an underlying incident occurs (e.g., off campus, outside the U.S.), schools must address any resulting hostile environment that arises: <ul> <li>In a school program or digital platform;</li> <li>In a school program or digital platform;</li> <li>In a school program or digital platform;</li> <li>In an official student group's building; <u>or</u></li> <li>Under the school's "disciplinary authority." § 106.11.</li> </ul> </li> </ul>
Complainant status	Schools must address a complaint of sexual harassment only if the complainant was participating or trying to participate in school <b>at the time of filing the complaint</b> . § 106.30(a).	Schools must address a complaint of sex-based harassment (or other sex discrimination) if the complainant was participating or trying to participate in school at the time of the incident. § 106.2.
Respondent status	Schools can dismiss a complaint of sexual harassment at any time if the respondent is no longer a student or employee at the school. § 106.45(b)(3)(ii).	Schools can still dismiss a complaint of sex- based harassment (or other sex discrimina- tion) at any time if the respondent is no longer a student or employee at the school, but they must also offer supportive measures. §§ 106.45(d)(1)(ii), 106.45(d)(4).
	K12 schools must respond to alleged sexual harassment if any employee has <b>actual knowl-edge of it</b> .	All <b>non-confidential</b> K12 employees must <b>report</b> possible sex-based harassment <b>(or other sex dis- crimination)</b> to the Title IX coordinator.
Notice of harassment	Institutions of higher education (IHEs) must respond to alleged sexual harassment if a Title IX coordinator or an official with " <b>authority</b> <b>to institute corrective measures</b> " has actual knowledge of it. § 106.30(a).	All <b>non-confidential</b> IHE employees must report possible sex-based harassment (or other sex discrimination) to the Title IX coordinator <u>or</u> tell the victim how to contact the Title IX coordinator. §§ 106.44(c)(1)-(2).

Responding to Sex-Based Harassment		
Trump Rule (2020)	Biden Rule (2024)	
Schools must respond to sexual harassment in a way that is <b>not</b> " <b>deliberately indifferent</b> ." § 106.44(a).	Schools must respond to sex-based harassment (or other sex discrimination) with "prompt and effective action." § 106.44(a).	
Schools must offer supportive measures to all people who report sexual harassment, even if there is no investigation.	Schools must offer supportive measures to all peo- ple who report sex-based harassment <b>(or other</b> <b>sex discrimination)</b> , even if there is no investiga- tion and <b>even if the complaint is dismissed</b> .	
Supportive measures must be non-punitive and not unreasonably burdensome on the respondent. The school can reasonably burden the respondent. § 106.30(a).	Supportive measures must be non-punitive and not unreasonably burdensome on the respondent. The school can reasonably burden the respon- dent. §§ 106.2, 106.44(g)(2).	
Schools can use an informal resolution pro- cess, such as mediation or a restorative pro- cess, to resolve a complaint of <b>student-on-stu- dent sexual harassment</b> . § 106.45(b)(9).	Schools can use an informal resolution process, such as mediation or a restorative process, to resolve a complaint of <b>any sex discrimination</b> , <b>except employee-on-student sex-based harassment in a K-12 school.</b> § 106.44(k).	
<ul> <li>Schools cannot retaliate against anyone to (i) interfere with their Title IX rights or (ii) punish them for their participation or lack thereof in a sex discrimination proceeding, including by:</li> <li>Charging someone for misconduct that arises out of the same facts as the reported sex discrimination.</li> <li>Charging someone for a "false statement" based solely on the school's</li> </ul>	<ul> <li>Schools cannot retaliate against anyone to (i) interfere with their Title IX rights or (ii) punish them for their participation or lack thereof in a sex discrimination proceeding, including by:</li> <li>Disciplining someone for any misconduct for the purpose of retaliation.</li> <li>Disciplining someone for making a "false statement" or engaging in consensual sexual conduct based solely on the school's decision in an investigation.</li> </ul>	
	Trump Rule (2020)         Schools must respond to sexual harassment in a way that is not "deliberately indifferent." § 106.44(a).         Schools must offer supportive measures to all people who report sexual harassment, even if there is no investigation.         Supportive measures must be non-punitive and not unreasonably burdensome on the re- spondent. The school can reasonably burden the respondent. § 106.30(a).         Schools can use an informal resolution pro- cess, such as mediation or a restorative pro- cess, to resolve a complaint of student-on-stu- dent sexual harassment. § 106.45(b)(9).         Schools cannot retaliate against anyone to (i) interfere with their Title IX rights or (ii) punish them for their participation or lack thereof in a sex discrimination proceeding, including by:         • Charging someone for misconduct that arises out of the same facts as the reported sex discrimination.         • Charging someone for a "false state-	

Investigating Sex-Based Harassment		
	Trump Rule (2020)	Biden Rule (2024)
	Schools must resolve complaints of sex dis- crimination in a "prompt" manner.	Schools must resolve complaints of sex discrimi- nation in a "prompt" manner.
Time frame	In investigations of sexual harassment, schools can impose " <b>temporary</b> " delays for "good cause," including because there is a <b>con- current criminal investigation</b> . §§ 106.8(c), 106.45(b)(1)(v).	In investigations of sex-based harassment ( <b>or other sex discrimination</b> ), schools can impose " <b>reasonable</b> " delays for "good cause." §§ 106.8(b)(2), 106.45(a)(1), 106.45(b)(4), 106.46(a), 106.46(e)(5).
Presumption of non- responsibility	Schools must presume the respondent is not responsible until the end of an investigation of sexual harassment. §§ 106.45(b)(1)(iv), (b)(2)(i)(B).	Schools must presume the respondent is not responsible until the end of an investigation of sexbased harassment <b>(or other sex discrimination)</b> . §§ 106.45(b)(3), 106.46(c)(2)(i).

Questioning parties and witnesses	In institutions of higher education's (IHEs) fol- lowing an investigation of <b>sexual harassment</b> , the school must allow the parties' advisors to conduct cross-examination at a live hearing. In K12 schools' investigations of sexual harassment, the school must allow the <b>parties</b> to submit written questions for the school to ask of the other party and witnesses. §§ 106.45(b)(6)(i)-(ii).	In IHEs, for complaints of <b>sex-based harassment</b> <b>involving 1+ students</b> , the school must (1): <b>inter-</b> <b>view each party or witness in individual meet-</b> <b>ing(s)</b> ; <u>or</u> (2) have a decision-maker question all <b>parties and witnesses at a live hearing, where the</b> <b>school has the option of also</b> allowing the parties' advisors to conduct cross-examination. <b>In all other investigations of sex discrimina-</b> <b>tion</b> (besides the above), the school must use a process to <b>assess the credibility</b> of parties and witnesses. §§ 106.45(g), 106.46(f)(1), 106.46(g).
Standard of proof	Schools must use either a " <b>preponderance of</b> <b>the evidence</b> " <b>standard or</b> " <b>clear and convinc-</b> <b>ing evidence</b> " <b>standard</b> in sexual harassment investigations, <u>as long as</u> the school uses the same standard for students and employees. § 106.45(b)(1)(vii).	Schools must use a " <b>preponderance of the evi- dence</b> " <b>standard</b> in all investigations of sex-based harassment (or other sex discrimination) <u>unless</u> the school uses a "clear and convincing evidence" standard in <u>all</u> "comparable" proceedings (such as for race and disability discrimination or physical assault). § 106.45(h)(1).
Appeals	In a <b>sexual harassment investigation</b> , the parties can appeal if there was a procedural irregularity, new evidence, or bias or conflict of interest that affected the outcome. § 106.45(b)(8)(i).	In all investigations of sex discrimination: (i) the complainant can appeal a dismissal of their complaint, <u>and</u> (ii) the parties must have the same appeal rights as in all "comparable" proceedings (such as for race and disability discrimination or physical assault). In an institution of higher education's investi- gation of sex-based harassment involving 1+ students, the parties can also appeal if there was a procedural irregularity, new evidence, or bias or conflict of interest that would change the out- come. §§ 106.45(i), 106.46(i)(1).

Preventing Sex-Based Harassment		
	Trump Rule (2020)	Biden Rule (2024)
Training	N/A.	Schools must train <b>all employees</b> on how to rec- ognize and report sex discrimination. Additional training is required for all <b>Title IX officials</b> : coor- dinators, investigators, decision-makers, informal resolution facilitators, and those who can modify or terminate supportive measures. § 106.8(d).
Prevention & monitoring barriers to reporting	N/A.	Schools must <b>prevent</b> sex discrimination from re- curring (including when a complaint is dismissed) and <b>monitor and address barriers to reporting</b> . §§ 106.44(b), 106.44(f)(1), 106.45(d)(4)(iii).

## Part II. Anti-LGBTQI+ Discrimination

	Previous Title IX Rules	Biden Rule (2024)
Definition of discrimination	While the previous rules did not explicitly address it, courts have held for years that Title IX prohibits discrimination based on sexual orientation and gender identity. In 2020, the Supreme Court confirmed this is the case under Title VII in <i>Bostock v. Clayton County</i> .	Sex discrimination includes discrimination based on <b>sexual orientation</b> , <b>gender identity</b> , <b>sex</b> <b>characteristics</b> (including intersex traits), <b>and sex</b> <b>stereotypes</b> under Title IX.
	The Department has stated that <u>intentional</u> <u>misgendering</u> is sex-based harassment.	Schools must address anti-LGBTQI+ <b>harassment</b> (see <b>Part I</b> ). <i>§§ 106.2, 106.10</i> .
Transgender inclusion	While the previous rules did not explicitly address transgender inclusion, federal courts have repeatedly held that Title IX prohibits exclusion of transgender students from school facilities.	Schools must allow individuals to participate in <b>classes and activities</b> , use <b>bathrooms and locker rooms</b> , and <b>dress and groom</b> themselves consistent with their gender identity. § 106.31(a)(2).
	While the previous rules did not explicitly address this, a number of federal courts have held that Title IX prohibits excluding transgen- der students from sports consistent with their gender identity.	Note: This proposed rule is not yet final. Categorical anti-trans sports bans in schools would be prohibited. Anti-trans sports bans would also be prohibited in nearly all cases in K-8 and in most cases in high school.
Athletics		<ul> <li>Any policy that limits or denies a transgender student's participation in sports would have to:</li> <li>Be <b>specific</b> to a sport, grade level, or level of competition;</li> </ul>
		<ul> <li>Be "substantially related" to an important educational objective; and</li> </ul>
		• Minimize harm to transgender students.
		Schools could not justify an anti-trans sports ban based on <b>overbroad generalizations or false</b> <b>assumptions</b> . § 106.41(b)(2).

## Part III. Discrimination against Pregnant and Parenting Students

	Previous Title IX Rules	Biden Rule (2024)
Definition of discrimination	Schools cannot discriminate against students based on pregnancy or related conditions. Related conditions include childbirth, termi- nation of pregnancy, and recovery from any of these conditions. § 106.40(b)(1).	Schools cannot discriminate against students based on <b>past, current, or potential</b> pregnancy or related conditions. Related conditions include childbirth, termination of pregnancy, <b>lactation</b> , and <b>medical conditions</b> or recovery related to any of these conditions. Schools must address pregnancy or related <b>ha- rassment</b> (see <b>Part I</b> ). §§ 106.2, 106.10.
Notice of rights	N/A.	An <b>employee</b> who knows of a student's pregnancy or related condition must inform them of the Title IX coordinator's role and contact information. The <b>Title IX coordinator</b> must then inform the student of their rights. <i>§§</i> 106.40( <i>b</i> )(2), 106.40( <i>b</i> )(3)( <i>i</i> ).

Participation and exclusion	A <b>pregnant</b> student can participate in an alternate program if it is voluntary, and the program is comparable to those offered to their peers.	A student who is <b>pregnant or has a related condi- tion</b> may participate in an alternate program if it is voluntary, and the program is comparable to those offered to their peers.
	A school cannot require a student who is pregnant or has a related condition to get a <b>doctor's</b> approval to participate in a school program or activity unless it is required of <b>students with other physical or emotional</b> <b>conditions.</b> §§ 106.40(b)(1), 106.40(b)(3).	A school cannot require a student who is pregnant or has a related condition to get approval from a <b>healthcare provider or anyone else</b> to participate in a school program or activity unless it is required of <b>all students</b> . §§ 106.40(b)(3)(iii), 106.40(b)(5).
Leaves of absence	Schools must allow a leave of absence for pregnancy or related conditions for as long as a student's <b>doctor</b> deems medically necessary.	Schools must allow a <b>voluntary</b> leave of absence for pregnancy or related conditions for <b>at least</b> as long as a student's <b>healthcare provider</b> deems medically necessary.
	Upon return, the student must be reinstated to their <b>prior status</b> . § 106.40(b)(5).	Upon return, the student must be reinstated to their <b>prior academic status and, where practica-ble, prior extracurricular status</b> . § 106.40(b)(3)(iv).
Accommodations	Schools must offer <b>services and benefits</b> to students who are pregnant or have a related condition <b>if they are offered to temporarily</b> <b>disabled students</b> . § 106.40(b)(4).	Schools must <b>consult</b> with a student who is preg- nant or has a related condition to offer <b>individu-</b> <b>alized and voluntary "reasonable modifications"</b> unless this would <b>"fundamentally alter" the</b> <b>school's program or activity</b> .
	While the previous rules did not explicitly address it, a <u>2013 guidance</u> stated that reason- able modifications include <b>elevator access</b> , <b>a larger desk, or more frequent trips to the</b> <b>bathroom</b> .	Reasonable modifications include <b>elevator ac-</b> <b>cess</b> , a larger desk, a footrest, breaks from class, absences, online courses, schedule changes, <b>extensions</b> , rescheduled exams, and counseling. § 106.40(b)(3)(ii).
Lactation	While the previous rules did not explicitly address it, a <u>2013 guidance</u> stated schools <b>should</b> provide a lactation room for students.	Schools <u>must</u> provide a <b>private, clean,</b> <b>non-bathroom</b> lactation space for students. § 106.40(b)(3)(v).
Limitation on documentation	N/A.	Students who are pregnant or have a related con- dition need not submit <b>documentation</b> to get a modification, leave of absence, alternate program, or lactation space if: their need is obvious or is water, a bigger desk, sitting or standing, breaks, or lactation; prior documentation was sufficient; <u>or</u> documentation is not required of other students. § 106.40(b)(3)(vi).
Parental, family, or marital status	Schools cannot apply a <b>rule</b> about a <b>student's</b> <b>actual or potential</b> parental, family, or marital status that treats them differently based on gender. § 106.40(a).	Schools cannot apply a <b>policy, practice, or proce- dure</b> about a <b>student or applicant's past, current,</b> or <b>potential</b> parental, family, or marital status that treats them differently based on gender. §§ 106.21(c)(2)(i), 106.40(a).