#### **Grace Dolan-Sandrino**

Student Activist & Co-Author of Dress Coded: Black Girls Bodies & Bias in DC Schools

#### **Nia Evans**

National Women's Law Center

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#### **Mariko Miki**



If you care about stopping school pushout, you should care about reproductive justice

#### **Upcoming Webinars**



Wednesday, November 14, 2018

If You Care About Immigrant Justice, You Should Care About Reproductive Justice



Lawyering for Reproductive Justice

# What is reproductive justice?

NOTHING IS BEYOND MY REACH.
WE MADE THESE SYSTEMS,

AND WE HAVE THE POWER



Repeal Hyde Art Project



Repeal Hyde Art Project



## Title IX

# LET HER LEARN Stopping School Pushout



**Nia Evans**, Campaign Manager for Education at the National Women's Law Center

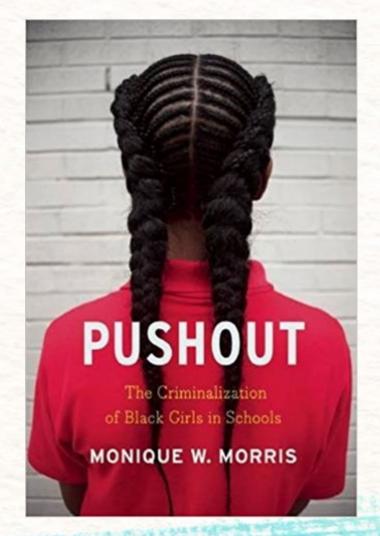
**Grace Dolan-Sandrino**, Student activist & co-author of Dress Coded: Black Girls, Bodies, and Bias in DC Schools

#### THE PLAN

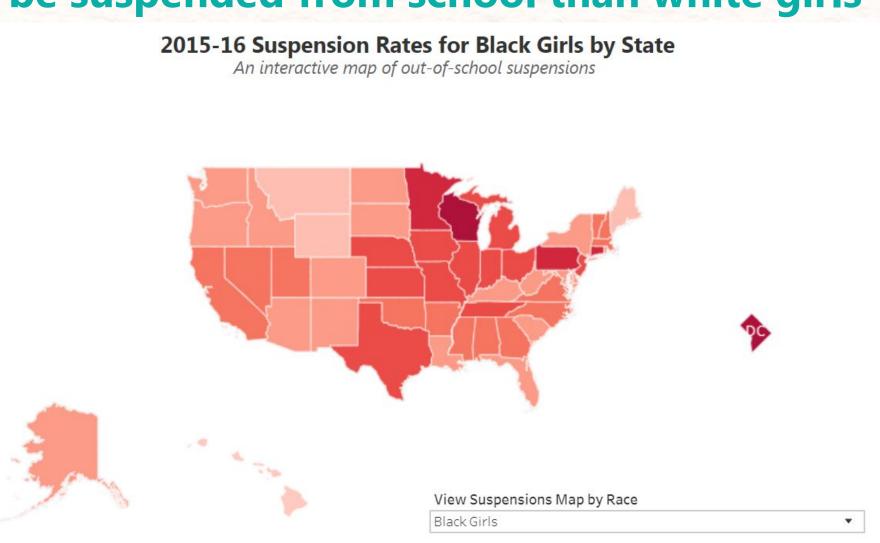
- The problem
- The research
- The campaign
- The student impact
- The solutions

#### **WHAT IS SCHOOL PUSHOUT?**

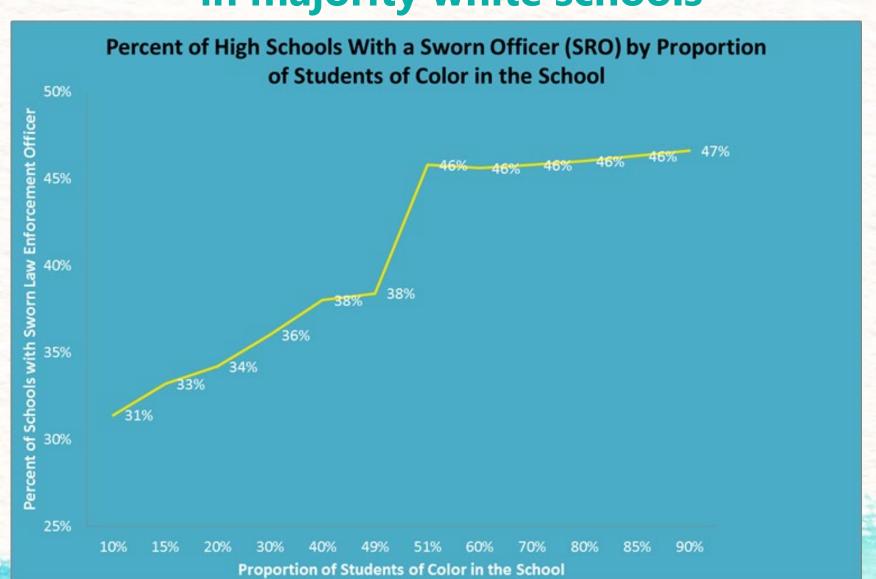
School pushout refers to policies, practices and actions that overwhelmingly target certain students—particularly Black girls—and push them out of school through suspensions, expulsions, and school-based arrests.



# Nationally, Black girls are almost 6X more likely and Native American girls are 3X more likely to be suspended from school than white girls



# Law enforcement is more likely to be present in high schools with majority students of color than in majority white schools



# COMMON MYTHS ABOUT SCHOOL DISCIPLINE

**MYTH**: Students are excluded from the classroom for seriously disruptive behavior.

 This is <u>not</u> true. Schools use a growing number of out-of-school suspensions for day to day disruptions like defiance, non-compliance, lateness, truancy, and dress code violations.

MYTH: Suspensions and expulsions bring order to schools.

 This is <u>not</u> true. Schools that have moved away from these practices experience higher ratings of safety, student engagement, attendance and achievement.

**MYTH**: Poverty and crime are the reasons why Black and Latina students are suspended.

 This is <u>not</u> true. Studies have found that **race** and not poverty is the driving predictor for school pushout. Students of color are still suspended in well-resourced suburban districts.

#### **ROOTS OF THE PROBLEM**

- Stereotypes
- Vague policies
- Punishing trauma

# WHY STOPPING SCHOOL PUSHOUT MATTERS

- Lost class time that leads to lower grades
- Higher retention rates
- Lower graduation rates in high school and college
- Interaction with criminal justice system
- Stuck in the school-to-poverty pathway: limited job prospects, low-wage work, poorer health, etc.



#### LET HER LEARN CAMPAIGN

#### **GOALS**

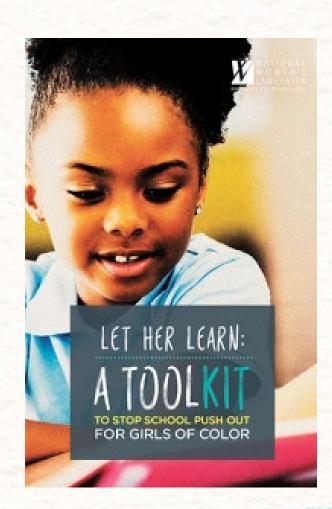
- Educate the public on school pushout
- Provide tools and resources to communities pushing for change

#### **STRATEGIES**

- Community education
  - Know Your Rights trainings
  - Policy workshops
  - Community forums
- Participatory action projects
- Advocacy tools

#### LET HER LEARN TOOLKIT

- Will help ID biased policies and practices in your school or district
- Most common race and sexbased policies
  - Dress code infractions
  - Defiance/insubordination
  - Sex codes
- Download toolkit from letherlearn.org



### HOW DOES YOUR SCHOOL MEASURE UP?

Here are tips to determine if your school's discipline policies and practices treat girls of color fairly.

#### Are your school's policies fair?

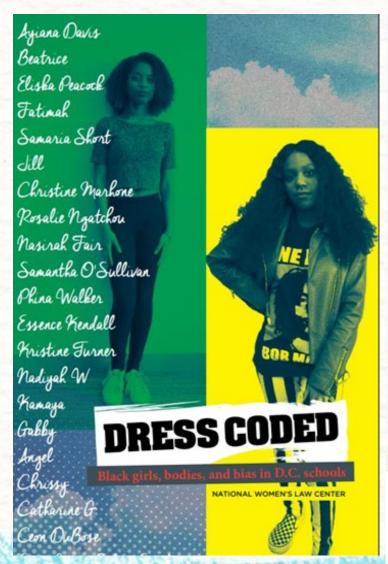
Ask your school for a copy of its discipline policy and look for these red flags. If the answer to any of these questions is "yes," your school's policy may be unfair.

#### Dress and hair codes

- Is your school's policy super strict? For instance, does it require skirts or shorts to be fingertip length? Does it ban entire articles of clothing like sleeveless shirts?
- Are the rules sex-specific? If so, are there more rules for girls than for boys? Do they lack accommodations for gender nonconforming students?
- Does your school's policy target hairstyles or clothing common to certain racial, ethnic, or religious groups? (such as dreadlocks, cornrows, hijabs, African prints)
- Can students be suspended or pulled out of class for not following the dress code?
- Does your school use coded language to justify the dress or hair code? For instance, does it call certain clothing "ladylike" or say certain hairstyles aren't "neat"?
- Does your school claim it needs the dress code to keep boys from being distracted by girls?

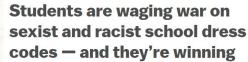
# DRESS CODED: BLACK GIRLS, BODIES, AND BIAS IN DC SCHOOLS

Sasha-Ann Simons 🔰



D.C. Girls Claim
Discrimination In School
Dress Codes





Traditional dress codes punish marginalized students disproportionately, but this anti-racist, anti-sexist dress code could fix that.

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**NEWS AND POLITICS** 

FASHION

NTERTAINMENT

BEAUTY

DIFESTY

TELNESS

HOMECOMING

Like (M

School Dress Codes Are Disproportionately Enforced Against Black Girls, Samantha O'Sullivan Writes

"The problem begins with a culture which celebrates thinness and hyper-sexualizes Black bodies."



# DRESS CODED: BLACK GIRLS, BODIES, AND BIAS IN DC SCHOOLS

- Rooted in stereotypes
- Overly strict
- Interrupt educations
- Use subjective language
- Present a financial burden
- Shame bodies
- Can promote discrimination

#### STUDENT IMPACT

Grace Dolan-Sandrino, Student activist and co-author of Dress Coded: Black Girls, Bodies and Bias in DC Schools

#### **Policy solutions**

#### Dress Codes

- Focus on appearance instead of learning
- Body shaming
- Reinforce sex and race stereotypes

#### Good Dress Codes

- Don't exclude students from school or class
- Celebrate body diversity and expressions of diverse cultures
- Maintain gender neutrality
- Enforced equally regardless of race or gender
- Invite students to participate in revision/policy evaluation

#### School pushout

- Ban suspensions for willful defiance for students of all grades
- End exclusionary discipline for dress code violations and ban "hair codes"
- Require schools to stock free uniforms for student use
- Guarantee amnesty for students who must disclose potentially rule-breaking behavior to report harassment
- Eliminate arresting power of police in schools
- Divest in police, invest in counselors
- Require anti-bias training for teachers and school staff

# JOIN THE MOVEMENT TO STOP SCHOOL PUSHOUT

- Check out <u>www.letherlearn.org</u> to get started
- See how your state treats girls of color
- Evaluate your school's practices and policies
- Reach out to NWLC if you see problems
- Organize your community and push for change



### Questions?

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